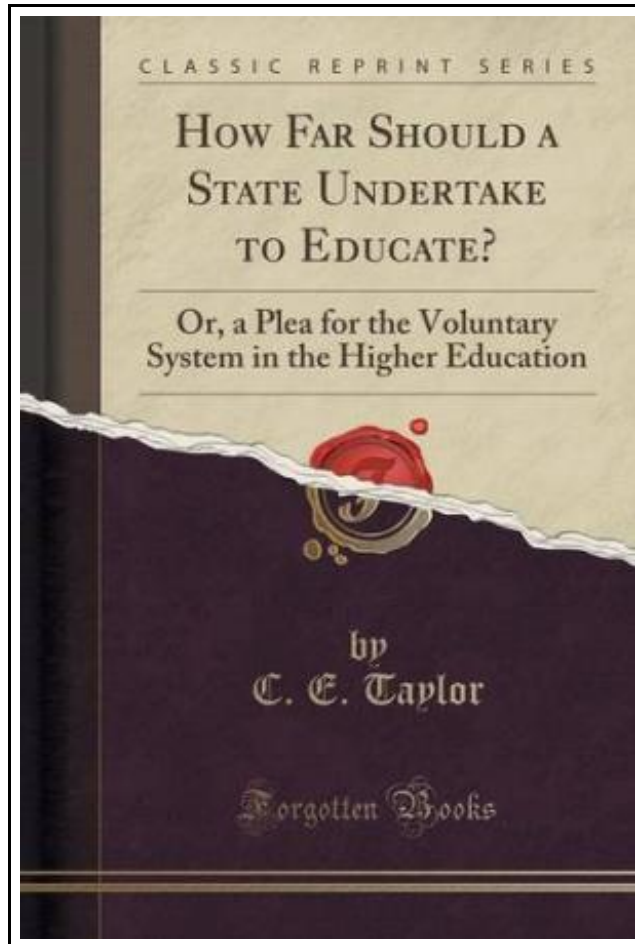


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from How Far Should a State Undertake to Educate?: Or, a Plea for the Voluntary System in the Higher Education Is it possible to discuss in a calm and good-natured way some grave and practicable questions of public policy? The writer hopes so. At any rate he will make the attempt. In his own thinking he has reached certain definite and decided conclusions. But as he has pursued the lines of study and reflection which have led to these conclusions, his desire has been to see both sides to see them, too, in that dry light which Lord Bacon so strongly commends, and unobscured by mists of prejudice. When one considers the importance of these questions, the effect that his words may have, and the far-reaching results of decisions which may be reached, he cannot deal lightly or flippantly with such grave matters, or consciously allow any selfish motives to dominate his judgment or dictate his language. And has he not the right to expect candid and respectful consideration of the views which may be advanced? The fact that they are held by very many thoughtful men in many parts of our country, would seem to demand that they should not be treated with ridicule or answered with epithets. There are at present two widely divergent tendencies of opinion as to what is the wisest policy for a State to pursue with reference to the education of the young. In several States of the Union, each of these is claiming acceptance on the part of the people. What are these two opinions? Briefly stated, they are as follows: 1. That it is right and expedient for...



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