

## Youth unemployment, an international perspective



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### ***Reviews***

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## YOUTH UNEMPLOYMENT, AN INTERNATIONAL PERSPECTIVE



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 32 pages. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1981 Excerpt: . . . is common. Both Swedens school system and its labor market authorities have long emphasized vocational counseling and guidance. In recent years, such services have expanded and a new transition system was introduced in 1973--the SYO system (Education and Work Orientation System). The SYO provides for coordination and cooperation between the education and labor market authorities. Full-time vocational counselors are employed in all educational institutions. Counseling begins at about age 13 and is supplemented by practical work orientation. In the eighth grade, a week is allocated for group visits to factories and offices, while in the ninth (the last grade of compulsory school), pupils spend 2 weeks in various work places. Beginning in 1977, pupils in ninth grade started to do much more actual work in firms--from 6 to 10 weeks. One of the distinctive features of the SYO system is the emphasis on the needs of disadvantaged youth and special provision for followup of such persons throughout their years of schooling. 39Ibid. , p. 58. 40Ibid. , p. 57. 41 Beatrice G. Reubens, From Learning to Earning: A Transnational Comparison of Transition Services, R and D Monograph 63 (U. S. Department of Labor, Employment and Training Administration, 1979), pp. 11-14; also see Foreign and American Experience, p. 291. 42 Reubens, From Learning to Earning, p. 13. The Swedish system is predicated on good relations between a strong central government and local education authorities who accept direction and are responsive to suggestions. Great Britain, unlike the three countries discussed above which integrate...



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