



Multi-Service Tactics, Techniques, and Procedures for Operation Assessment Atp 5-0.3 McRp 5-1c Ntpp 5-01.3 Afttp 3-2.87 August 2015

By United States Government Us Army

Createspace, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.Assessment is the continuous cycle whereby assessors observe and evaluate the everchanging operational environment to inform decisions about the future and make operations more effective than those of the past. Done properly, assessment enables a shared understanding between relevant stakeholders and decision makers, ensuring unity of effort and purpose. Successful assessment integration into the operations process gives commanders a means to proactively identify and adjust to emerging opportunities and risks to mission accomplishment. Timely recognition of opportunities and risks affords commanders a distinct advantage by possibly catching the enemy off balance and rapidly ending a battle; refocusing joint force capabilities to minimize disruption; or hastening accomplishment of objectives, conditions, and end states. Conversely, missed opportunities and risks result in protracted engagements, higher casualties, increased potential for tactical defeat, and operational and strategic setback. Of the three major military operational functions described in joint doctrine (plan, execute, and assess), doctrine associated with assessment is the least described and understood. Military organizations exert extensive effort planning and executing operations yet devote comparatively little effort in developing a structured method to...



Reviews

Good eBook and helpful one. It really is written in straightforward words and phrases and never confusing. I am just effortlessly could possibly get a enjoyment of looking at a published book.

-- **Romaine Rippin**

The book is great and fantastic. it absolutely was written very properly and beneficial. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Lyda Davis II**